

Dr S. C. Gulhane Prerna College of Commerce, Science and Arts, Nagpur Teachers Feedback Form On Curriculum

* Indicates required question

1. Name of Teacher *

2. Designation *

3. Department/Subject Area *

4. Year of Experience *

Part 1: Curriculum Content

5. How relevant do you find the curriculum to the needs of the students? *

Mark only one oval.

- ☐ Very relevant
- ☐ Somewhat relevant
- ☐ Neutral
- ☐ Somewhat irrelevant
- ☐ Very irrelevant

6. Does the curriculum adequately cover the key concepts of the subject? *

Mark only one oval.

- ☐ Yes, fully
- ☐ Yes, partially
- ☐ No, it lacks important topics
- ☐ No, it covers unnecessary topics

7. Is the curriculum well-balanced in terms of theory and practical application? *

Mark only one oval.

- ☐ Very well-balanced
- ☐ Somewhat balanced
- ☐ Neutral
- ☐ Not very balanced
- ☐ Not balanced at all

8. How clear are the learning objectives and outcomes of the curriculum? *

Mark only one oval.

- ☐ Very clear
- ☐ Somewhat clear
- ☐ Neutral
- ☐ Somewhat unclear
- ☐ Very unclear

9. **Are there any specific topics or areas that you feel should be added or removed from the curriculum?** *

Mark only one oval.

☐ Yes

☐ No

Part 2: Curriculum Delivery

10. **How effective is the curriculum in engaging students during lessons?** *

Mark only one oval.

☐ Very effective

☐ Effective

☐ Neutral

☐ Ineffective

☐ Very ineffective

11. **Are the materials and resources provided (textbooks, digital resources, etc.) sufficient and appropriate for delivering the curriculum?** *

Mark only one oval.

☐ Yes, they are sufficient and appropriate

☐ They are somewhat sufficient, but could be improved

☐ No, they are insufficient or inappropriate

12. How would you rate the overall structure of the curriculum? **Mark only one oval.*

- ☐ Very well-structured
- ☐ Well-structured
- ☐ Neutral
- ☐ Poorly structured
- ☐ Very poorly structured

13. Do you feel that the curriculum allows for adequate flexibility to meet the needs of diverse learners (e.g., students with different learning styles or abilities)? **Mark only one oval.*

- ☐ Yes
- ☐ Somewhat
- ☐ No

Part 3: Assessment and Evaluation**14. How well do the assessments align with the learning objectives outlined in the curriculum? ****Mark only one oval.*

- ☐ Very well-aligned
- ☐ Somewhat aligned
- ☐ Neutral
- ☐ Not well-aligned
- ☐ Not aligned at all

15. **Are the assessment methods (exams, assignments, projects, etc.) appropriate for the subject?**

Mark only one oval.

- ☐ Yes, very appropriate
- ☐ Yes, somewhat appropriate
- ☐ Neutral
- ☐ No, not very appropriate
- ☐ No, completely inappropriate

16. **How effective is the feedback process for assessments in supporting student learning? ***

Mark only one oval.

- ☐ Very effective
- ☐ Effective
- ☐ Neutral
- ☐ Ineffective
- ☐ Very ineffective

Part 4 : Teaching and Learning Environment

17. **How well does the curriculum integrate with classroom technology and tools? ***

Mark only one oval.

- ☐ Very well-integrated
- ☐ Somewhat integrated
- ☐ Neutral
- ☐ Poorly integrated
- ☐ Not integrated at all

18. **Do you feel adequately supported in your role as a teacher when delivering the curriculum?** *

Mark only one oval.

- ☐ Yes, fully supported
- ☐ Yes, somewhat supported
- ☐ Neutral
- ☐ No, I need more support

19. **Is there sufficient collaboration or communication with other teachers in the same department or subject area regarding the curriculum?** *

Mark only one oval.

- ☐ Yes, excellent collaboration
- ☐ Yes, some collaboration
- ☐ Neutral
- ☐ No, very little collaboration
- ☐ No, no collaboration at all

Part 5: Overall Feedback

20. **What are the strengths of the current curriculum?**

21. **What areas do you think need improvement in the curriculum?**

22. **Any additional comments or suggestions to improve the curriculum?**

This content is neither created nor endorsed by Google.

Google Forms