



## **Dr S.C. Gulhane Prerna College of Commerce, Science and Arts**

Run by Prerna Sewa Mandal  
Reshimbag Square, Nagpur-24

Govt Recognized and Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University  
NAAC (UGC) ACCREDITED INSTITUTION 'B' GRADE (CGPA-2.32)

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### **Report on FDP**

<b>Title:</b>	<b>Digital Economy Educator Program.</b>
<b>Organised by</b>	<b>Dr S.C. Gulhane Prerna College of Commerce, Science and Arts &amp; Employability. Life</b>
<b>Resource Person:</b>	<b>Mr. Sughata Choudhari,</b>
<b>Chairperson:</b>	<b>Dr S.C. Gulhane, Secretary Prerna Sewa Mandal</b>
<b>Guest of Honour:</b>	<b>Ms Abhilasha Gudadhe, CEO, Prerna Sewa Mandal Dr Pravin Joshi Sir, Director, Prerna College.</b>
<b>Dates</b>	<b>10<sup>th</sup> Aug. 2023 to 16th Oct. 2023</b>

#### **Objectives: -**

1. To develop Digital Economical Compatibility.
2. To advance the Cultural Intelligence, Career Intelligence, Creative thinking skills and growth mindset.
3. To realise the faculties' full potential.
4. To explore the knowledge of the faculty.
5. To put practical knowledge, using hands-on methods, with flexible and transparent credentials, at the heart of Higher Education through Experiential methods.
6. To prepare learners for career entry and progression in digital workplaces.
7. To identify the skills of the learner that are required in the field to end up in and start developing these skills by setting goals and objectives.
8. To reflect on how the learner should deal with challenges and how can improve their approach during the situation.
9. To Learn teamwork skills:
10. To develop Professionalism which includes the things like punctuality, dressing appropriately, and being respectful to others .
11. To empower the faculty with self-mastery and enabling them to become a creative with the empathy and imagination.

#### **Highlights:**

##### **Digital Economy Educator Program Session 1**

1. Ms. Neha Samundre welcomed and introduced the guests of the program.
2. Dr Pravin Joshi made introductory remarks and explained that how to put practical knowledge, using hands – on methods, with flexible and transparent credentials, at the heart of Higher Education through Experimental Micro credentials.
3. On the First Session, the resource person Mr Sughata Chaoudhari explained **the Structure of the Program**, followed with **Week wise Program flow, Role and Responsibilities of the Instructor, Roles and Responsibilities of the Participants** and also based on the explained keys given a task of **Two Truths and A lie**.



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4. Mr. Sughatha Chaoudhari also explained how to improve Language and presentation skills by knowing how to think clearly and systematically how to Create and experiment with new ideas and approaches to ensure teaching is relevant, fresh, and impactful for students.
5. He also mentioned the importance of connecting people and creating an avenue for people to interact, pool resources, and work in partnership.
6. Ms. Sakshi Shivhare proposed a formal vote of thanks.

### **Digital Economy Educator Program Session 2**

1. Session Two was conducted online through the Microsoft Age Platform.
2. Mr. Sughatha Choudhari described the Importance of Critical Thinking in the classroom through DIKW Model which contents the keys are data, information, Knowledge and Wisdom.
3. He explained how Met cognitive questioning skill - encourages students to think about their thinking, and therefore, learn about learning.
4. He also explained that how G-R-O-W Model – Coaching Tool can be apply for developing Critical thinking in the classroom.
5. At last, five key strategies of Critical thinking – IARER Model also elaborated by Mr. Sughatha Choudhari.
6. The session was over with the future meeting agenda.

### **Digital Economy Educator Program Session 3**

1. Session Two was conducted online through the Microsoft Age Platform.
2. Mr. Sughatha Choudhari highlighted Reflection-in-action and Reflection-on-action.
3. Kolb's Learning Cycle, Gibbs' reflective cycle, and so on model of Reflection process had been used to illustrate the Reflection cycle.
4. During the session HOW Five DEC COMPATABILITY like growth mindset, Digital Intelligence, Cultural Intelligence, Cultural Intelligence and Influence play crucial role in developing personality.
5. The session was over with the future meeting agenda.

### **Digital Economy Educator Program Session 4**

1. The session focused on Community of Practice.
2. The resource person described the Key concept of Community of Practice and to develop it how the following keys play role.
  - i. Shared domain: Common interest or focus
  - ii. Community: Interactions, relationships, and learning.
  - iii. Practice: Shared resources, experiences, and solutions
3. Mr. Sughata explained the Characteristics of Community of Practice and also illustrated with the keys like :
  - Mutual Engagement
  - Joint Enterprise
  - And Shared Repertoire



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4. He shared the benefits of Community of Practice Ex: Knowledge sharing, Professional development, Collaboration and networking, Problem-solving and innovation.
5. The session was over with the future meeting agenda.

### Digital Economy Educator Program Session 5

1. The session started with the Introduction to Intercultural Communication.
2. The resource person explained the following components of to illustrate the concept:
  - i) **Relevance in the Context of Education.**
  - ii) **Key Concepts and Theories**
  - iii) **High-Context Cultures vs. Low-Context Cultures**
  - iv) **Fast-Paced Cultures vs. Slow-Paced Cultures**
  - v) **Geert Hofstede's Cultural Dimensions:**
  - vi) **Erin Meyer's 8 Scales of Culture**
  - vii) **Cultural Intelligence (CQ)**
  - viii) **Barriers to Intercultural Communication**
  - ix) **Strategies for Effective Intercultural Communication**
3. There was feedback session where Ms. Marketa from England took one -to-one feedback with all the members.
4. On the last day all the members of the FDP had presented their Power Point Presentation. Followed by their was valedictory programme.
5. The chief Guest Dr. S. C. Gulhane, Secretary, Prerna Sewa Mandal, Ms. Abhilasha Gudadhe, CEO, honoured the Employability. Life coordinator Mr. Ashish Sahastrabuddhe and the resource person Mr. Sugatha Choudhari
6. The resource person Mr. Sugatha Choudhari and the coordinator Mr. Ashish Sahastrabuddhe shared their journey of FDP.
7. Dr Pravin Joshi, Director of the college congratulated all the faculty members for their successful journey with Employability Life in his introductory remark.
8. The Chief Guest of the valedictory programme Dr S.C. Gulhane the secretary, Prerna Sewa Mandal addressed the gathering and mentioned the importance of conducting such teaching - learning sessions for the up gradation of faculty members.
9. The FDP programme concluded with the distribution of certificates to the faculty members.

### Outcome: -

1. The members acquired new knowledge, skills, and experience that enhance their potential to obtain and maintain them in the digital world.
2. They learned Effective teamwork skill and made possible their interpersonal skills to accommodate as per the situation.
3. They learned the characteristics like adaptability, resilience and readiness according to the changing situation.
4. Moreover, this FDP helped individuals to stay competitive.
5. It also helped them to stay motivated and engaged in their work by providing opportunities for their academic growth and development.





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### Glimpses of FDP



*Neha Samundhe*  
Neha Samundhe