

## Report on

### Ten Day Certificate Course in Human Rights

Date – 24<sup>th</sup> Jan., 2022 to 4<sup>th</sup> Feb, 2022

---

#### Program - Ten Day Certificate Course in Human Rights

Day:- 1

Date and Time – 24<sup>th</sup> January 2022, from 12 Noon to 3 pm.

Organized By- Women Cell

#### Guiding Source:-

1. Dr. Pravin Joshi, Director, Prerna College of Commerce, Nagpur.
  2. Dr Ujwal Lanjewar, Principal, Prerna College of Commerce, Nagpur
- 

**Resource Person: - Dr Adv. Mahendra Limaye**, Adv. Techno legal expert cyber security, cyber legal education, Nagpur.

*(Topic– Different Aspects of Human Rights)*

Compering by: Ms. Rupali Surve

---

Day:- 2

Date and Time – 25<sup>th</sup> January 2022, from 12 noon to 3 pm.

**Resource Person: - Ms. Afsha Khan**, Asst. Professor Dept of Computer Science, Prerna College of Commerce

*(Topic- Correlation between Rights And Duties)*

Compering by: Ms. Chandani Shahare

---

Day:- 3

**Date and Time – 27<sup>th</sup> January 2022 from 12 noon to 3 pm.**

**Resource Person: - Adv. Nanda Parate, video program officer , Nagpur.**

**(Topic- *Different Aspects of Human Rights*)**

**Compering by: Mrs. Shraddha Yeole**

---

**Day:- 4**

**Date and Time – 28<sup>th</sup> January 2022 from 12 noon to 3 pm.**

**Resource Person: - Dr. Deepak Sharma , Adv. High court Nagpur.**

**(Topic- *Education of Human Rights*)**

**Compering by: Ms. Poorva Wagh**

---

**Day:- 5**

**Date and Time – 29<sup>th</sup> January 2022 from 12 noon to 3 pm.**

**Resource Person: - Mr. Tarun Shrivastav , senior technical director (scient-F)  
CGO complex seminary hills, Nagpur.**

**(Topic- *Concept of Rights and Duties under Human Rights*)**

**Compering by: Ms. Pooja Gadwe**

---

**Day:- 6**

**Date and Time – 31<sup>st</sup> January 2022 from 12 noon to 3 pm.**

**Resource Person: - Dr. Dharmesh Dhawankar, Prof. Dept. of mass  
communication, RTM Nagpur university, Nagpur.**

**(Topic- *Evaluation of Human Rights*)**

**Compering by: Ms. Pooja Nikhar**

---

**Day:- 7**

**Date and Time – 1<sup>st</sup> February 2022 from 12 noon to 3 pm.**

**Resource Person: - Adv. Sai Prakash, Asst. Prof. KKC College of Law, puttuer.  
Andhrapradesh.**

**(Topic- *Protection of Human Rights*)**

**Compering by: Ms. Neha Samundre**



---

**Day:- 8**

**Date and Time – 2<sup>nd</sup> February 2022 from 12 noon to 3 pm.**

**Resource Person:** - Dr. Amar Singh, Professor and head Dept. of English  
Government autonomous PG Lead college Chindwara, MP.

**(Topic- Theories related to Human Rights)**

**Compering by: Ms. Bhagyashree Choudhari**

---

**Day:- 9**

**Date and Time – 3<sup>rd</sup> February 2022 from 12 noon to 3 pm.**

**Resource Person:** - ACP Milind Totre , Addl.supdt. of Police anti corruption  
burrow

**(Topic- Legal Provisions to protect Human Rights)**

**Compering by: Ms. Leena Kapse**

---

**Day:- 10**

**Date and Time – 4<sup>th</sup> February 2022 from 12 noon to 3 pm.**

**Resource Person:** - Dr. Ujwal Lanjewar, Principal Prerna College of Nagpur.

**(Topic- Social Moments)**

**Compering by: Ms. Ankita Pathare**

---

**Objectives: -**

- To make aware the participants about Basic Human Rights
- To understand the correlation between responsibilities and duties related to human rights
- To foster connections between learning about international human rights issues and practicing human responsibilities in the world
- To understand and explore Human Rights Learning Communities
- To promote social culture and character as well as to promote a peaceful environment for all.

- To promote respect for all without discrimination.
- To learn the various social moments of Human Rights
- To learn and understand the various legal provisions to protect human rights.
- To learn the theories related to human rights.

### **Highlights: Day: - 1**

1. Ms. Rupali Surve introduced and welcomed the resource person Dr. Adv. Mahendra Limaye
2. On the first day Dr. Adv. Mahendra Limaye explained that The Universal Declaration includes civil and political rights, like the right to life, liberty, free speech and privacy. It also includes economic, social and cultural rights, like the right to social security, health and education.
3. He addressed the four key areas: personal rights, such as freedom and equality; relationship rights, such as nationality and having a family; spiritual and political rights such as the freedom of religion and voting; and economic, social and cultural rights, which cover work, wages, education and social security.

### **Day – 2**

- Ms. Chandani Shahare welcomed and introduced the resource person Ms. Afsha Khan
- Ms. Afsha Khan in her talk explained the correlation between rights and duties and she explained that it cannot be separated from one another.
- She also explained that the State protects and enforces rights and it is the duty of all citizens to be loyal to the state. Thus a citizen has both Rights and Duties.

### **Day – 3**

- Ms. Shraddha Yeole welcomed and introduced the resource person Adv. Nanda Parate.
- Adv. Nandini Parate in her talk explained Different aspects of Human rights.
- she explained that Human rights include the right to life and liberty, freedom of opinion and expression, the right to work and education, and many more.
- Everyone is entitled to these rights, without discrimination.



#### Day – 4

- Ms. Poorva Wagh welcomed and introduced the resource person Adv. Deepak Sharma.
- Adv. Deepak Sharma in his talk explained about Education of Human Rights.
- He explained about the learning process that builds up the required knowledge, values, and proficiency of human rights which the objective is to develop an acceptable human rights culture.
- He explained how education of Human Rights benefited to examine their experiences from the human rights point of view enabling them to integrate these concepts into their values and decision-making.

#### Day – 5

- Ms. Pooja Gadwe welcomed and introduced the resource person Mr. Tarun Shrivastav.
- Mr. Tarun Shrivastav in his talk explained the concept of rights and Duties under Human rights.
- He explained that Individuals also have responsibilities: in using their human rights, they must respect the rights of others. No government, group or individual person has the right to do anything that violates another's rights.

#### Day – 6

- Ms. Pooja Nikhar welcomed and introduced the resource person Dr. Dharmesh Dhawankar.
- He explained that Human Rights takes a systematic and methodological approach to evaluation as part of results-based management.
- He also told that It works towards an evaluation culture built around the needs of users and the impact on rights-holders.
- He also explained that the long-term goal of Human Rights' evaluation function is to make the Office's interventions more relevant, efficient and effective, to have a greater impact and be more sustainable.

#### Day – 7

- Ms. Neha Samundre welcomed and introduced the resource person Adv. Sai



Prakash.

- He explained that Human rights are needed to protect and preserve every individual's humanity, to ensure that every individual can live a life of dignity and a life that is worthy of a human being.
- He told that human rights are important because no one should be abused or discriminated against, and because everyone should have the chance to develop their talents. Unfortunately, many people around the world don't have these basic rights and freedoms.
- He also explained the various Ways to Protect & Support Human Rights for People around the World.

#### Day – 8

- Ms. Bhagyashree choudhari welcomed and introduced the resource person Dr. Amar Singh.
- He explained the two theories related to human rights that dominate contemporary human rights discussion are the interest theory and the will theory.
- He explained that Freedom is the goal rather than the ground of human rights. But freedom is also essentially dependent on others and other cultures. Achieving the conditions for freedom - human rights - is humanity's overriding moral obligation.
- He told that In the modern period, freedom has traditionally been conceived as innate and, hence, as independent of our particular social relations.

#### Day – 9

- Ms. Leena Kapse welcomed and introduced the resource person ACP Milind Totre.
- He explained that Human rights include the right to life and liberty, freedom from slavery and torture, freedom of opinion and expression, the right to work and education, and many more. Everyone is entitled to these rights, without discrimination.
- He also explained that Cases of violence, murder, torture, rape, child abuse, death due to starvation, death due to dowry, sexual harassment, custodial death have become rampant in the society. The Human Rights of the people have been protected by “The Protection of Human Rights Act, 1993”.
- He told that It is constitutional mandate of judiciary to protect human rights



of the citizens. Supreme Court and High Courts are empowered to take action to enforce these rights. Machinery for redress is provided under Articles 32 and 226 of the constitution.

### **Day – 10**

- Ms. Ankita Pathare welcomed and introduced the resource person Dr. Ujwal Lanjewar.
- He explained that In the last 35 years, the human rights movement has been enriched by collective wisdom emerging from the tribal movement, peasant struggles, environmental movement, women's liberation movement, child rights movement, dalit movement and struggles of the differently abled persons.
- He also explained that Social movements refer to deliberate collective action involving revolt, reformation or revolution in the existing social order. This work makes a modest attempt to argue that social movements and human rights are closely linked and all social movements raise, directly or indirectly, questions of basic human rights.

### **Valedictory Function.**

This 10 days certificate course of human rights has been concluded with the valedictory function On 5<sup>th</sup> February 2022.

On this occasion Ms Neha Samundre welcomed and introduced Dr Rajesh Tejanian, the hon'ble chief guest of the valedictory function. Dr S. C. Gulhane, Secretary, Prerna Sewa Mandal and chairperson of the function, the guests of honor Ms Abhilasha Gudadhe CEO Prerna Sewa Mandal and Dr Pravin Joshi, Director, Prerna College of Commerce, all the eminent speakers and faculty members.

### **Outcomes: -**

- The participants learned about the different aspects of Human Rights
- They understood the correlation between responsibilities and duties related to human rights
- They got exposure to Human Rights Learning Communities
- They learned to promote social culture and character as well as to promote a peaceful environment for all.
- They learned to promote respect for all without discrimination.

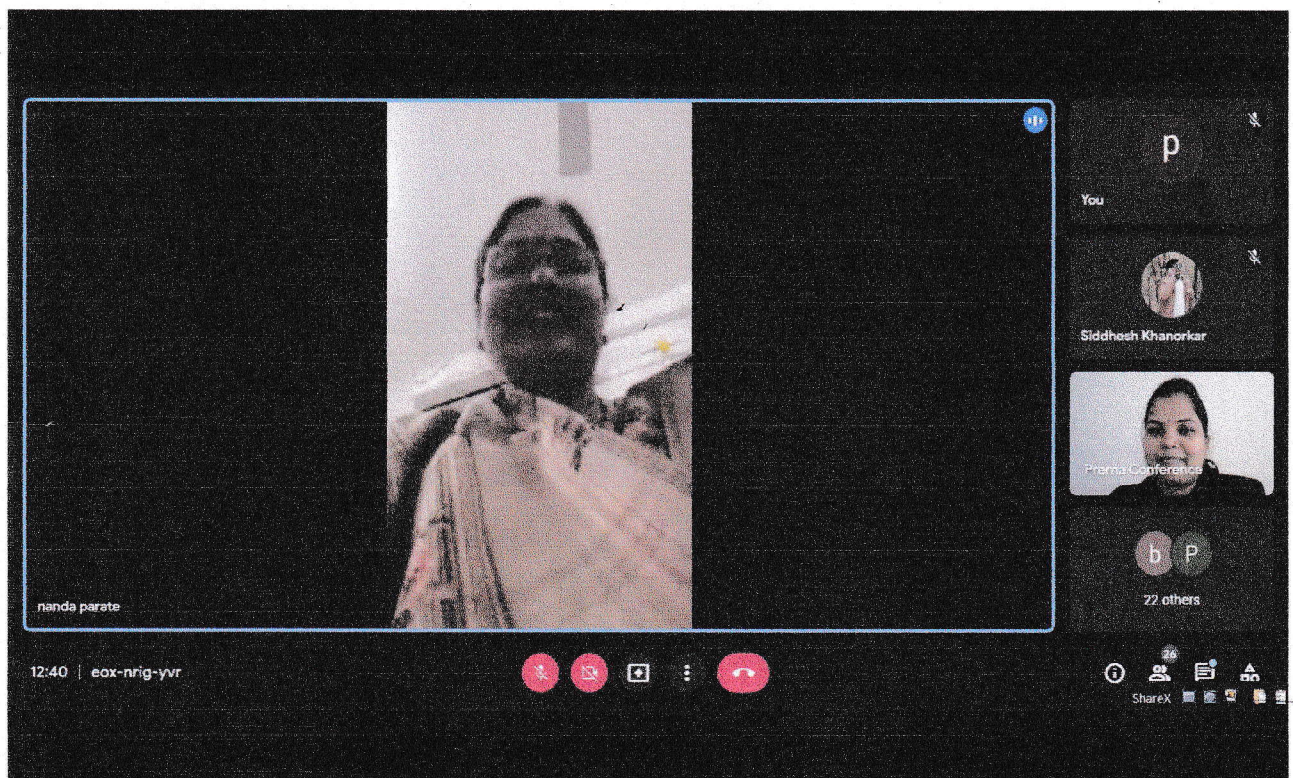


- They also learned the various social moments of Human Rights
- They learned and understood the various legal provisions to protect human rights.
- They learned the various theories related to human rights.

**No. of Participants: -**

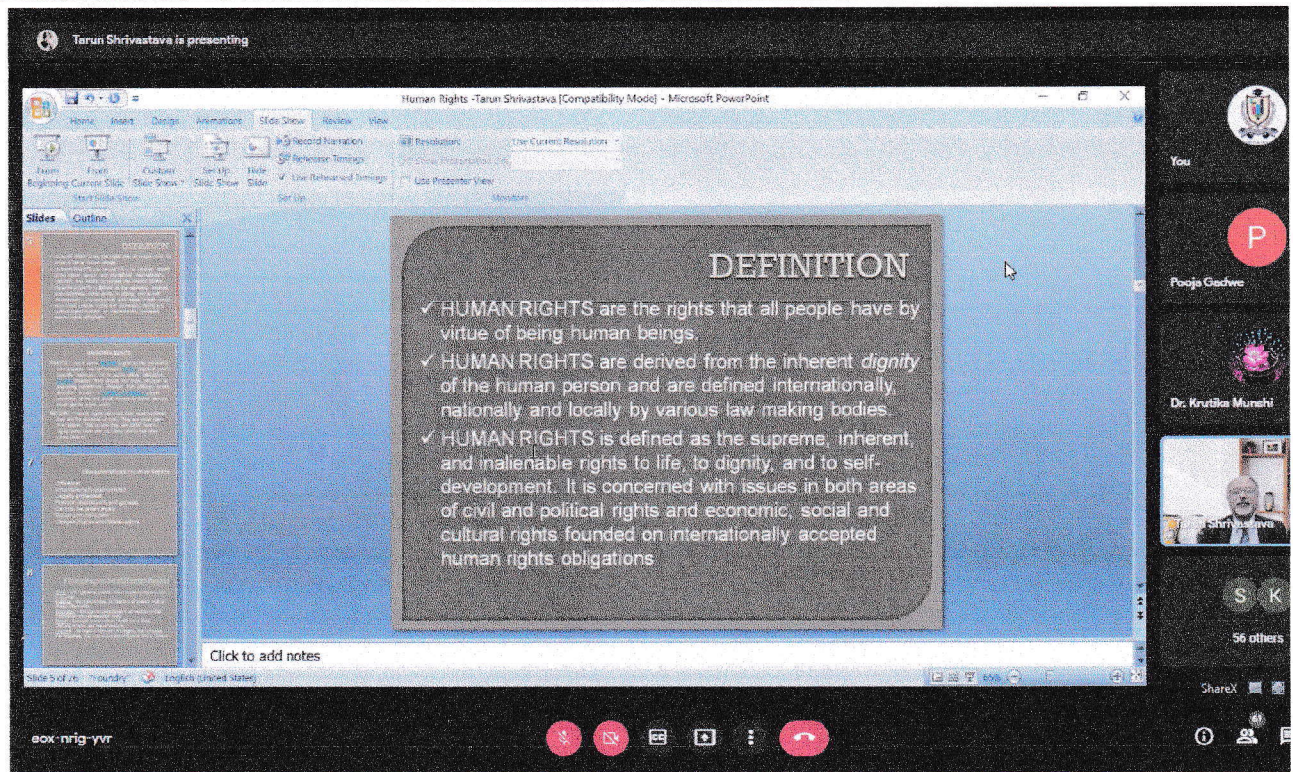
180 Students

**Glimpses of program:-**





Tarun Shrivastava is presenting



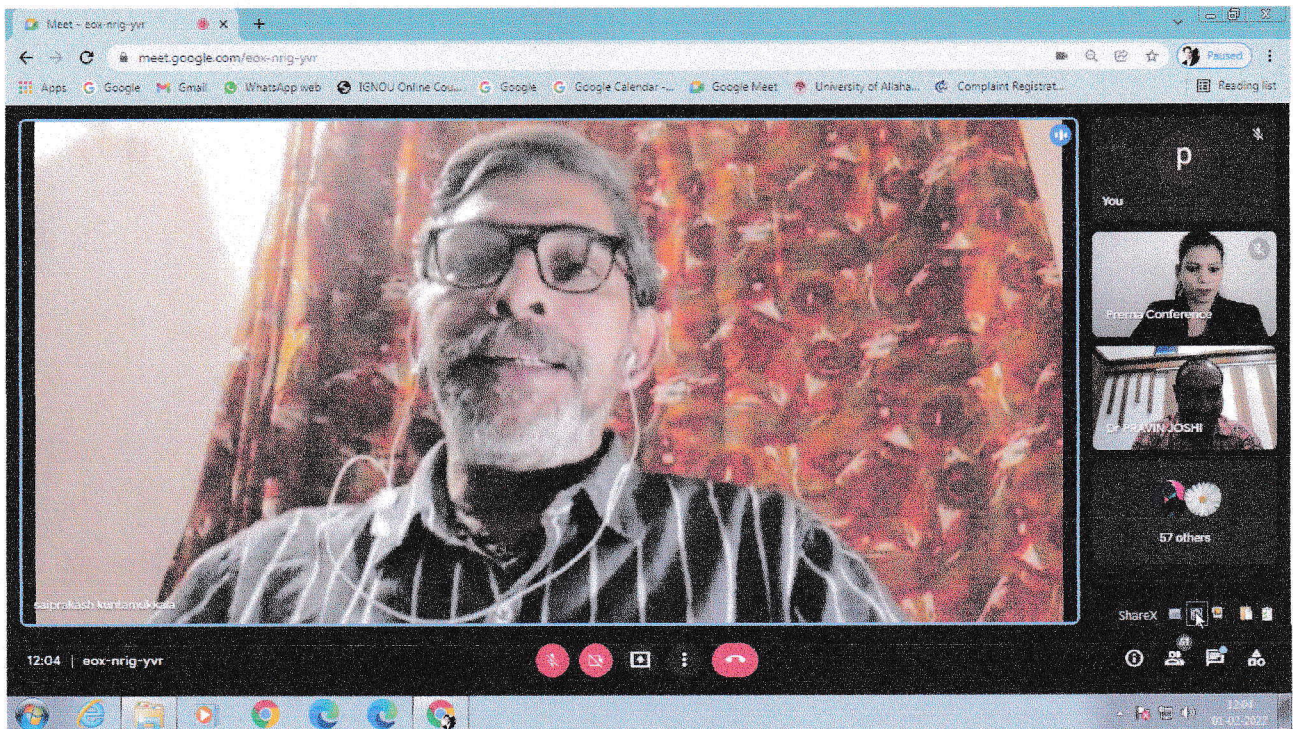
The screenshot shows a Google Meet window with a PowerPoint presentation titled "Human Rights - Tarun Shrivastava [Compatibility Mode] - Microsoft PowerPoint". The presentation is in "Slide Show" mode. The current slide is titled "DEFINITION" and contains the following text:

- ✓ HUMAN RIGHTS are the rights that all people have by virtue of being human beings.
- ✓ HUMAN RIGHTS are derived from the inherent *dignity* of the human person and are defined internationally, nationally and locally by various law making bodies.
- ✓ HUMAN RIGHTS is defined as the supreme, inherent, and inalienable rights to life, to dignity, and to self-development. It is concerned with issues in both areas of civil and political rights and economic, social and cultural rights founded on internationally accepted human rights obligations

The right sidebar of the Google Meet window shows a list of participants: You, Pooja Gadwe, Dr. Krutika Munshi, and Tarun Shrivastava. At the bottom, there are icons for chat, share, and other meeting controls.

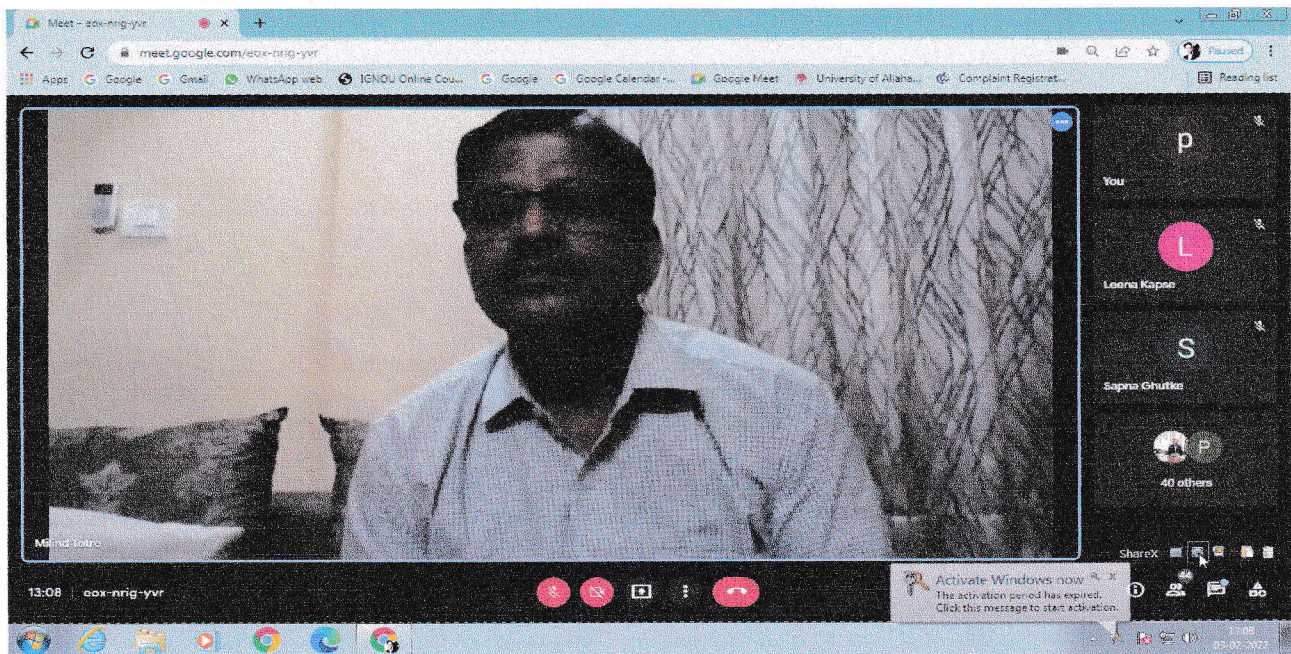
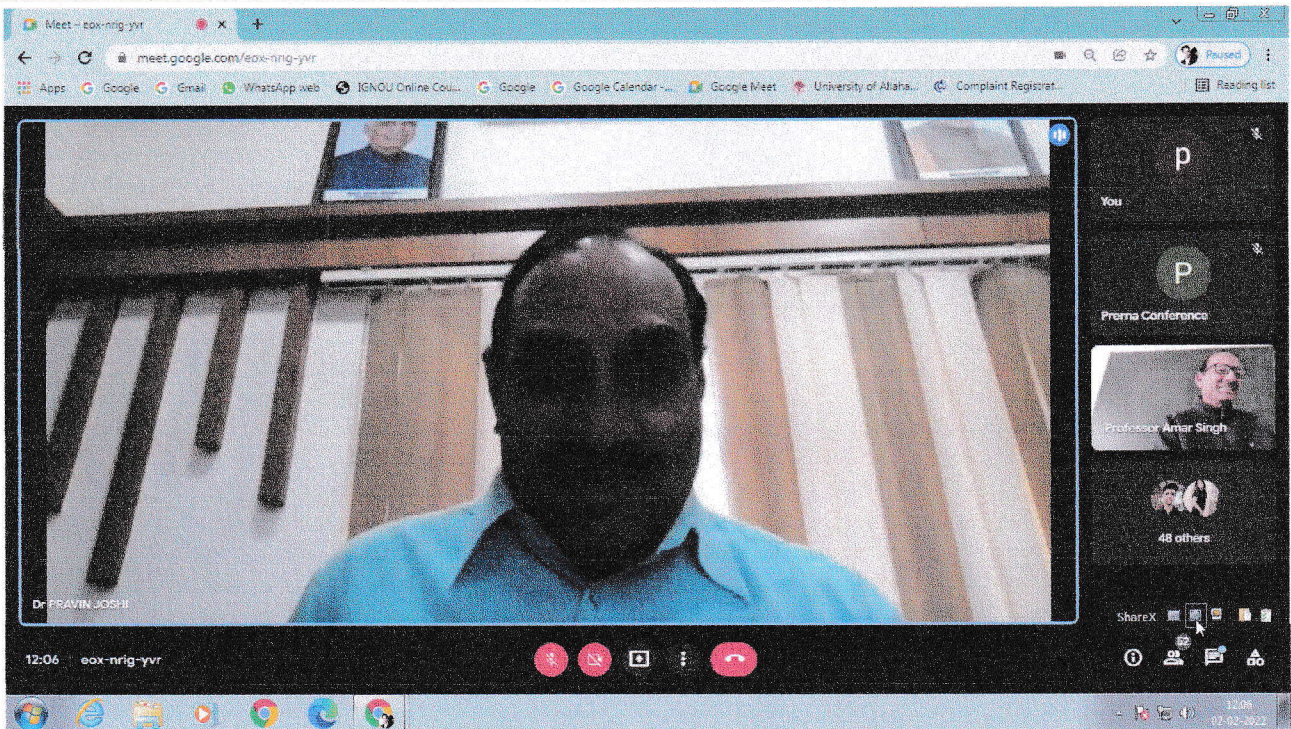
Meet - eox-nrig-yvr

meet.google.com/eox-nrig-yvr

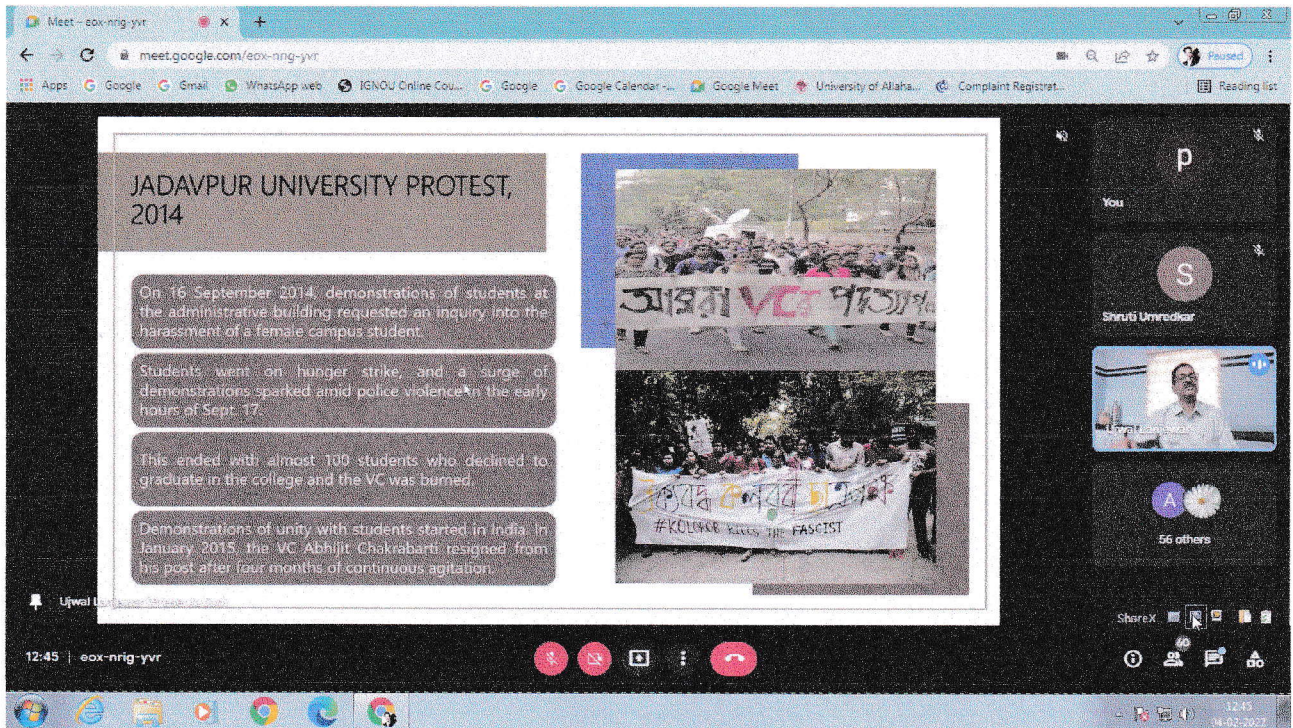


The screenshot shows a Google Meet window with a video call in progress. The main video feed shows a man with glasses and a beard, wearing a striped shirt, speaking. The right sidebar shows a list of participants: You, Pooja Gadwe, Dr. Krutika Munshi, and Tarun Shrivastava. At the bottom, there are icons for chat, share, and other meeting controls. The bottom status bar shows the time as 12:04 and the meeting ID as eox-nrig-yvr.









Meet - cox-nng-yvr

meet.google.com/cox-nng-yvr

Apps Google Gmail WhatsApp web IGNOU Online Cou... Google Google Calendar... Google Meet University of Alaha... Complaint Registrat... Reading list

## JADAVPUR UNIVERSITY PROTEST, 2014

On 16 September 2014, demonstrations of students at the administrative building requested an inquiry into the harassment of a female campus student.

Students went on hunger strike, and a surge of demonstrations sparked amid police violence in the early hours of Sept. 17.

This ended with almost 100 students who declined to graduate in the college and the VC was burned.

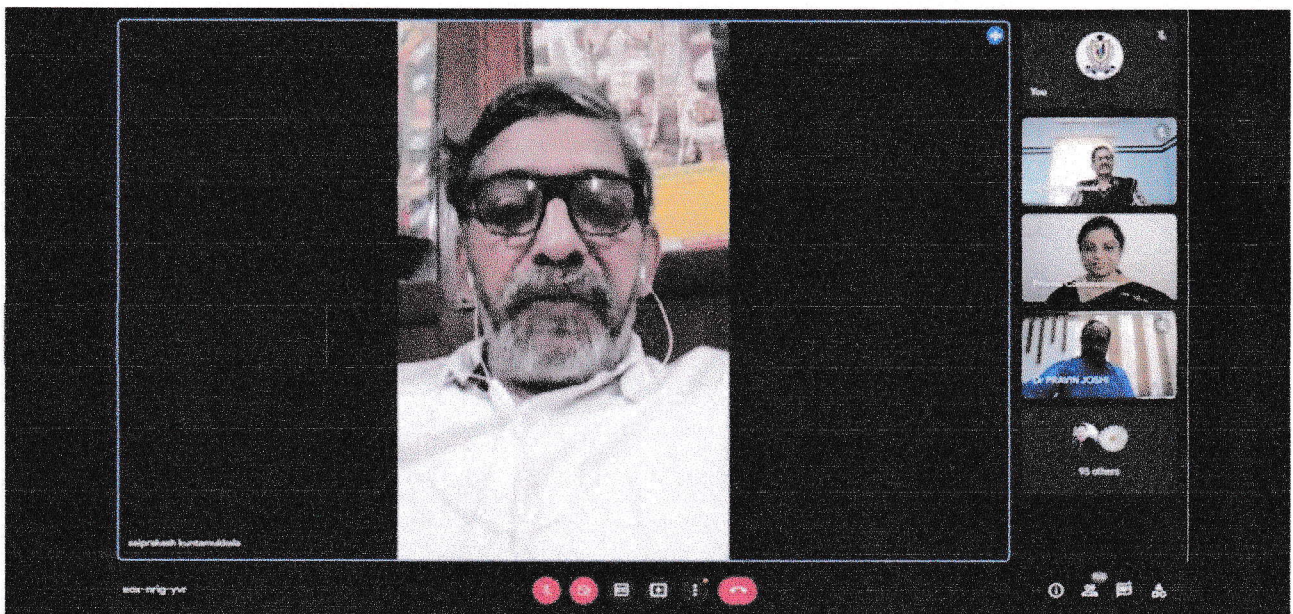
Demonstrations of unity with students started in India. In January 2015, the VC Abhijit Chakrabarti resigned from his post after four months of continuous agitation.

Ujwal Kumar (Prerna Mandal)

12:45 | cox-nng-yvr

ShareX

12:45 14-02-2022



12:45 | cox-nng-yvr

Ujwal Kumar (Prerna Mandal)

12:45 14-02-2022

Adilul  
Zeele