FACULTY PROFILE

Name- Snehal Srivastava

Department- Mathematics

Designation- Assistant Professor

Email ID- snehalsrivastava93@gmail.com



Educational Qualifications			
Qualification	Course	University	Year
High School	S.S.C.	Govt Girls Inter College	2009
Higher Secondary or Pre-degree	H.S.S.C	P D Inter College	2011
Undergraduate	Mathematical Science	University of Delhi	2014
Post-graduate .	Statistics	University of Lucknow	2016
Post-graduate	Mathematics	Purvanchal University	2019

Career Profile			
Teaching Experience in Years	Area of Specialization	Courses and Subject Taught	
4 year 1 month	Mathematics and Statistics	B.Sc CS: Geometry, Differential & Difference Equation, Real Analysis, Linear Algebra, Modern Algebra,	
		MSc Maths: Operation Research, advance Numerical Method, Abstract Algebra, Complex Analysis, Ordinary differential Equation	

Research Papers Publications with ISSN / ISBN $\,$

Journals (International/ National)	MS. Snehal Srivastava, "Screen Affects Child's Brain Development" Scopus and UGC Care Approved Group II Journal-Technical Sicherheit [Technology Security Journal] Volume 24,Issue3, March 2024-[ISSN NO:-1434-9728]
Conferences (International/ National)	Participated in the 'SRAESD 2015' International Conference at the Department of Statistics, Lucknow University

Book/ ChapterWritten or Edited

Details of Event Organized (College/University Level)						
Event	Responsibility	Topi	ic			Date
Name of Book	Publisher	Nation Intern	nal/ national	ISBN/ ISSN Number		Year of Publication
Details of Invited as Reso	ource Person					
Event	Organizer		Topic		Da	ite

Details of Event Organized (National/International)			
Event	Responsibility	Topic	Date

Staff Development Programmes: Attended and Organised		
FDP Attended	10 Days FDP on 'Advanced Research Methodology'	

Participation in Curriculum Committees (such as university committees, Board)

1.

Corporate Participation at College level

1. Member of Students Council Cell 2023-24

Member of Professional Associations / Body -

Awards -